

### **2023** Neuro-inclusion Research

Over the past 8 years HOK has undertaken continuous research on the topic of designing for neurodiversity and expanded that to include sensory processing and cognitive well-being.

Our WorkPlace team and global practice leaders have conducted surveys, focus groups, and research to develop the initial business case, call to action, and initial design strategies for consideration.

In a continuation of our research, we recently undertook an assessment of the general population in our San Francisco office to assess their sensitivities to sensory stimulation. The survey was open to all office staff on a voluntary basis. Those findings were then compared to the findings from the previous survey done with a neurodivergent sample group. The goal is to identify similarities and differences between the groupings.



**HOK Neurodiversity disclaimer** 

Neurodiversity is a term used to describe a broad range of conditions, some of which likely will be unresponsive to design solutions. HOK's approach to inclusive design is based on our experience as designers and architects with the objective of providing a wide range of options for users with different needs. Any attempt to address the needs of neurodiverse individuals should also include review of human resources policies, implementation of technology solutions and building operations among other considerations. HOK does not represent that any design solution discussed in this article is capable of achieving any specific outcome for an individual user.

#### **Neuro-inclusion Research**



https://www.hok.com/ideas/pu blications/hok-designing-aneurodiverse-workplace/



https://www.hok.com/ideas/pub lications/trends-affectingneurodiversity-toward-2030/



https://little-mud-6010.animaapp.io/homepage



Convene Las Argeme, Les - Produccience S 2016 bayma Controlour. In chip winne miture, dropped ceiling, soft materials, and saturated colors make this area of Convene's vorking space in Los Argeles an oasis from the workspace—a place where people can go to refresh.

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https://www.workdesign.com/2 019/12/designing-forneurodiversity-and-inclusion/





https://www.youtube.com/watc h?v=KoGdEqZIn8M



<u>blications/designing-for-</u> <u>neurodiversity-in-pediatric-</u> <u>healthcare-spaces</u>



Designing for Neurodiversity in Complex Building Types

http://www.hokforward.com/read/inclusive-design-for-complex-buildings/

HOK is not a licensed healthcare provider and any recommendations discussed herein are based on HOK's experience and training related to specific projects and elements of desian and are not meant to be an endorsement or a solution for every possible situation.

### **Research Hypothesis**

Our theory, based on our past research, is that:

Everyone's brain functions differently hence, we are all neurodiverse.

Sensory stimulation impacts everyone, but what might be annoying to neurotypical individuals can be debilitating to neurodivergents.

Their needs aren't actually different from typical people's, just more intense and specific.



**1.** Identifying **preferences and design elements** that impact individuals in the built environment.

2. Identifying if the preferences for the neurodivergent population varies from that of a mixed neurotype population, and how.

**3.** Identify **design solutions** that help clients and designers to create **spaces that are welcoming** for a greater percentage of the population.

### **Research Goals**





#### Nothing about us, without us. We did this research to give a

We did this research to give a voice to neurominorities and have a deeper understanding of their experiences.



Most research to date on neurodiverse individuals has focused on the youth and historically, women have been underrepresented. \*

# **2022 Neurodivergent Research Survey**



Note: This is a sample group of designers and architects, hence likely a heightened awareness of the built environment.





Identified as knowing they were neurodivergent US average is 15-20%



#### **66** We all have a heightened sensitivity

to our environments and the stimulation within them since the pandemic.



Note: 85-90% of adults with ADHD don't know they have it, and many neurodiverse conditions go undiagnosed.

# **2023 Mixed Neurotype Research Survey**





# Everyone's brain functions differently, hence we are all neurodiverse.

While the functioning of neurotypical individuals falls within set norms, **neurodivergents**, or neurominorities, fall outside of those parameters.

Neurodivergence is a naturally occurring variation in neurocognitive functioning that is considered different to the predominant neurotype.

Neurodivergence includes Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Dyslexia, Dyspraxia, Dyscalculia, Dysgraphia, Asperger's, and Tourette's Syndrome.\*

# Neurodiversity

# "

Physical, cognitive and social exclusion can occur at the **point of interaction** between the individual and an environment when there is a **misalignment** between them.

- World Health Organization



#### Impairments + Misaligned Environment = Disadvantage



#### are considered neurodivergent...

#### but fewer than 50% even know it.





**Steve Jobs** 







Tim Burton



Mozart



Simone Biles















hok.com

**Albert Einstein** 

Jennifer Aniston

Andy Warhol

Emma Watson

**Bill Gates** 

Elon Musk

**Anthony Hopkins** 

SOURCE: Neurodiversity at Work; https://pubmed.ncbi.nlm.nih.gov/32996572/

Employed workers with disabilities stands at a record high of over 22%.

It is estimated that 25% of the U.S. population lives with a disability, but 70% are invisible disabilities and aren't counted.

As a result of stigmas and fear of exposure only 4% of workers selfidentify as disabled.

#### Employed workers with a disability



Graphic: Nigel Chiwaya / NBC News



#### We are freshwater fish in salt water.

# Put us in fresh water and we function just fine.

Put us in salt water and we struggle to survive.

- An Autistic student



#### Since the pandemic, the world has shifted.

Now everyone has a

heightened sensitivity to

their surroundings.

## Human Functioning



Transmission of information via the senses

Thinking style and thought process

Behavioral

Human reactions and pattern of action

# Sensory Thresholds



#### **HYPER**SENSITIVE

- \_\_\_\_\_
- Prefer less sensory stimuli
- Organic, simple patterns
- Light, neutral colors
- Clean, orderly spaces
- Little to no background noise
- Personal space boundaries

#### **NEUROTYPICAL**

#### **HYPO**SENSITIVE

- Prefer more sensory stimuli
- Layering of textures and planes
- Saturated, contrasting colors
- Plenty of visual interest
- Background chatter and/or music
- Space to move/fidget

### Sense



# Sensory Overload



#### Sensory Distractions

(sounds, smells, visual clutter)



#### Sensory Distractions

(sounds, smells, visual clutter)

Cognitive Distractions

(loss of focus, discomfort)



#### Sensory Distractions

(sounds, smells, visual clutter)

Cognitive Distractions (loss of focus, discomfort)

#### Loss of Engagement and Productivity

(presenteeism, poor recall, stress, burnout, dissatisfaction)





#### Neurodivergent Population February 2022



#### Mixed Neurotype Population November 2023



# Neurodiversity and Age

#### **Mixed Neurotype Population**

November 2023



We are living in a time of increased diagnosis and awareness of neurodivergent conditions. For older generations, neurodiverse conditions were often overlooked and 85 - 90% of adults with ADHD don't even know they have it. And many that do know they are neurodivergent feel they need to fit in so they are hiding it while engaging in neurotypical-passing, masking, or camouflaging. But with an increased awareness that neurodivergents often have valuables skills, the stigma often associated with being different is wearing off.

# Work Styles

What best describes your current work environment?



#### $\approx$

The decrease in remote or home working may be impacted by shifting work policies post pandemic and/or that many neurodivergents are allowed to work remotely to accommodate their specific needs.

# Sensory Input

What sensory inputs are you **hyper**sensitive or highly sensitive to?



of all respondents have a heightened sensitivity to sound.



are sensitive to visual distractions.

of all respondents had a sensitivity to smells.

#### Women

tend to be more sensitive to visual clutter

Men

tend to be less sensitive to touch and smells.

**Neurodivergent** Populatio

February 2022

Too much background chatter.

66

Movement around me is distracting and upsetting when concentrating.

66

66 Highly sensitive to noise.

I struggle with certain patterns like lines, color contrasts, and fluorescent lights. **Mixed Neurotype Population** 

November 2023

Too much background noise.

66

66

Dark rooms without circadian rhythm or biophilia make me lose concentration.

I do not like unpleasant smells and too much cologne/perfume.

66

People talking loudly while I am trying to concentrate.

 $\approx$ 

Similar sensitivities to stimulation in the built environment.

Hypersensitive



# Sensory Input

What sensory inputs are you **hypo**sensitive or highly sensitive to?







are sensitive to visual distractions.



Need more acoustical stimulation or sound.

#### Women

tend to need more visual stimulation than men and are more impacted by visuals than acoustics.

### Men

tend to be less aware of selfmovement and body position.

February 2022

66 Good smells help to I need to be able to regulate my anxiety. fidget and move to

66



I need to be able to physically engage or touch things in space.

I need some sound or music to be able to function better.

66

be able to



**Mixed Neurotype Population** 

November 2023



A very quiet environment is not comforting.





46

I need a window

with a view to blue

sky and green trees.

Color. Too much gray and white in here.

Low number of people is distracting and disorienting. I need a base level of activity for comfort.

Similar sensitivities to stimulation in the built environment.

## Hyposensitive



### Tasks / Work Modality

#### **Neurodivergent Population**

February 2022



#### Focus

respondents noted they spend the most time doing concentrative/focus work. 1/5 of the day was spent doing processing work.

#### 50-60%

respondents noted they spent the majority of their time doing solo tasks – concentrative and communal work.



### Tasks / Work Modality



"Autistic people are canaries in the coal mine: our needs aren't actually different from typical people's, just more intense and specific."

- Kirsten Lindsmith blogger on autism

Design elements you find **challenging** in environments?





A majority of respondents in both groups found auditory issues the most challenging elements in the built environment. Working remotely in more isolated environments has added to the heightened sensitivity to sound and desensitized many to being in shared spaces.

Temperature sensitivities edged out lighting sensitivities to round out the top 3 elements people find challenging.

Design elements you find **challenging** in environments?





Working remotely has also desensitized many to being around other, especially in crowds and when in close proximity to others.

#### Design elements you find **challenging** in environments?



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TACTILE INTERACTION Individuals with ADHD often seek often out more tactile stimulation but less auditory and visual input.

Individuals with ADHD and Autism often have the **gift of hyper-focus**.

It's a misunderstanding to assume that attention deficit means a lack of focus as it actually is a challenge in regulating it, so for some it's a lack of, and for others to an intensification of focus on certain things.

Many individuals are kinesthetic learners and/ or have to move to function well.



### Hyposensitivity

# "

#### **Indifference** towards people

# and the reality in which they live is the one and only cardinal sin of design.

- Dieter Rams

# Women in both surveys tend to...

- Report having more sensitivities
  than men
- Work remotely at a slightly higher rate than men.
- Be more hyposensitive to visual stimulation than they are to auditory stimulation and desire more visual stimulation then men.
- Be less challenged with being in open, communal space.
- Prefer warmer spaces.

Tasks



# Men in both surveys tend to...

- Be less sensitive to touch and smells.
- Be less awareness of selfmovement and body position.
- Be less challenged by pattern, color and texture than women.
- Prefer cooler temperatures.

#### Variances between the genders

#### TACTILE

# PROPRIOCEPTIVE & VESTIBULAR

As we age our sense of taste, equilibrium, hearing, eyesight and sense of touch **diminish** for some individuals and that can have an impact the way we process sensory stimulation.

Neurodegeneration, where sensory processing changes over time, can be more pronounced for those with age related conditions. VISUAL



#### AUDITORY

OLFACTORY



#### Neurodegeneration

The under 30 group spend more time in group settings congregating, learning and socializing The over 60 group spend the least amount of time in group settings congregating, learning, contemplating and socializing





The 30-60 group spend the most time contemplating and needing refresh space





Variances between the age groups



\*Number of respondents (202 Neurodivergent + 74 Mixed neurotype = Total 276)

#### **Design Strategies**

What types of spaces or elements do you find comforting?





<sup>\*</sup>Number of respondents (202 Neurodivergent + 74 Mixed neurotype = Total 276)

## **Design Strategies**

What types of spaces or elements do you find uncomforting?

# When you design for the extreme, you benefit the mean.

# **Top Design Strategies**

- Having the option to select where you will work
- 2. Spaces that allow you to move
- 3. Having a dedicated space you are assigned to
- 4. Access to natural daylight -

<u>pulation</u>

Neurodi

- 5. Work points in low-traffic areas
- 6. Dedicated quiet rooms ---
- 7. Spaces that have areas to retreat to
- 8. Spaces with adjustable lighting levels or turn them off
- 9. Spaces that incorporate natural elements
- 10. Adjustable, ergonomic furniture
- 11. Reduce visual clutter
- 12. Screens to block and reduce noise and visual distractions
- 13. Spaces that enable visual connections and clear lines of sight

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- 1. Awareness training to help staff understand neurodiversity among colleagues.
- 2. Flexible work policies that allow staff to work from home.
- 3. Flex hours so staff can work during off-hours with minimize distractions.
- 4. Noise-canceling headphones to reduce auditory distractions.

- 5. Ability to have intermittent breaks between tasks.
- 6. Having clear action points and assignments.
- 7. Ability to book meeting rooms for concentrative task.

### **Top Operational Strategies**

or accommodations that are the most effective, as reported by respondents.



- 1. Use visual checklists to track progress.
- 2. If working in an open space, choose a low-traffic area.
- 3. Avoid getting stuck in a daily routine. Schedule breaks and make slight changes to your days.
- 4. Use visual timelines to track dates and break down assignments.
- 5. Break tasks up into manageable pieces.

- 6. Perform one task at a time. When possible, don't start a new task until you complete the current one.
- 7. Only attend critical meetings, as defined by your supervisor's interpretation, where you can maintain your focus.
- 8. Altered shift patterns/break times.
- 9. Give advance warning of any changes.
- 10. Regular meetings with the manager/buddy/mentor.

## **Top Individual Adjustments**

which are the most effective, as reported by respondents.



There is a compelling human and business case to be made for ensuring we approach the design of workplaces to help address mindfulness, health, safety, wellbeing and inclusivity.

#### **2023** Research Partners





#### **2022** Research Partners

# **Tarkett**



ILIS

# We are no longer designing environments.

# We are designing the experience.



Words matter, and we understand that different groups prefer different terminology, but for the intent of this report, we have strived to use the most commonly accepted terminology as of December 2023. We also use identity first language, such as 'ADHD-er' or 'autistic people' since this is the preference of many groups participating in our sample group.

Neurodiversity: refers to the breadth of human cognitive functioning, including both those whose cognition is typical and atypical, in line with Judy Singer's original concept

Neurotypical: individuals falls within set norms

Neurotype: describes the different conditions

Neurodivergents, or neurominorities: individuals with one or more of the typically included neurotypes / conditions

Hypo-sensitivity: also known as Sensory under-responsivity, refers to a decreased sensitivity to sensory input

Hyper-sensitivity: also called hypersensitivity intolerance, refers to an increased sensitivity to sensory input

Neurodivergence: a naturally occurring variation in neurocognitive functioning that is considered different to the predominant neurotype.

# **Terminology Definitions**

Autism Spectrum Disorder (ASD):a neurological and developmental condition that affects how people interact with others, communicate, learn, and behave

Attention Deficit Hyperactivity Disorder (ADHD): a neurological condition marked by an ongoing pattern of inattention and/or hyperactivity-impulsivity that interferes with functioning or development

Dyslexia: a neurological condition that involves problems identifying speech sounds and learning how they relate to letters and words

Dyspraxia: a neurological condition that affects movement and coordination

Dyscalculia: a neurological condition that affects a person's ability to understand number-based information and math

Dysgraphia: a neurological condition that affects a person's ability to turn their thoughts into written language

Tourette Syndrome: a neurological condition that causes people to have "tics", sudden twitches, movements, or sounds repeatedly